

AMERICAN
INTERNATIONAL
THEOLOGY
UNIVERSITY

APPROVAL AND ACCREDITATION”

Candidacy Accreditation

American International Theology University” has gained Candidacy Accreditation by Accreditation Service for International Schools, Colleges and Universities (ASIC).



ASIC is recognized by UKVI in UK, is a member of the CHEA International Quality Group (CIQG) in USA and is listed in their International Directory, is a member of the BQF (British Quality Foundation), are affiliates of ENQA (European Network for Quality Assurance) and are institutional members of EDEN (European Distance and E-Learning Network).”

American International Theology University is authorized by the State of Florida,



Department of Education Commission on Independent Education, Section 1005.06(1)(f), to award Associate, Bachelor, Master and Doctorate Degrees.

Ethereal Master ^{IN} EDUCATION

American International Theology University has something for everyone. Now with our Accelerated Degree Programs you can complete your Master Degree in (or-less) one year. Each course is 4 credit hours and last for 6 weeks. Let your hard work and dedication pay off by achieving your degree in half the time. Enrollment is open and students may begin the program at any time. All courses are provided in online classrooms, with on-to-one faculty mentoring. Students also have free access to our comprehensive Study Tactics and Resources Center, with links to subject related web sites, online libraries, articles and research assistance.



Tuition: \$6,150 full tuition

One-time enrollment fee: \$100



Graduation Fee: \$300

EDUM 520

EDUCATIONAL PSYCHOLOGY

COURSE OVERVIEW

Welcome to Educational Psychology, a Master's Level course in the curriculum for the Degree, Master in Education. This is an upper-level course that prepares you to work in the field of counseling and education. In this course, you will investigate fourteen separate clusters of instruction related to the field of educational psychology. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 530

THEORIES OF DEVELOPMENT CONCEPTS AND APPLICATIONS

COURSE OVERVIEW

This course is a masters level course in understanding the development educational theories and the research that support them. In the course, you will learn the framework and principles that explores the various theories supporting how the brain process learning. The course will cover the history, neuroscience of learning, and will highlight current educational perspectives on the learning process. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 540

HUMAN DIVERSITY

COURSE OVERVIEW

In the course, you will examine the principles that impact how society understands learning patterns and behaviors between racial, gender, and social classes. The course provides an integrated look on terms such as multiculturalism, pluralism, and interculturalism and these terms influence societal thoughts about learning. When you complete this course, you will gain new perspectives on how society has learned. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 544

EDUCATION LAW

COURSE OVERVIEW

This is a very valuable and interesting course which will give great insight on the different aspects of Administration from all angles. We will even take a walk through the side of administration which is unfamiliar to quite a few administrators. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 560

FOUNDATIONS OF EDUCATION

COURSE OVERVIEW

The Foundations of Education is an exciting course that provides an overview of some of the important features of an education system. It also provides opportunities to examine and analyze important aspects of your own educational system regardless of where you operate and regardless of the prevailing cultural, ideological and material backgrounds. Topics will be discussed from various theoretical and ideological perspectives. Consequently, there will be scope for you to argue or present your situation from a perspective of your own choosing. As this is a graduate course, it is important, however, for you to be open-minded and receptive to other perspectives even if you do not agree with them. Examination of topics will occur largely within the context of perspectives on education. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 570

THE USES OF TECHNOLOGY IN EDUCATION

COURSE OVERVIEW

This is an advanced course that prepares you to work effectively in the elementary classroom using technology. In this course you will learn how to successfully integrate technology into your lessons. When finished you will have a grasp of the fundamental concepts of using technology effectively in an elementary classroom. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 580

PHILOSOPHY OF EDUCATION

COURSE OVERVIEW

The Philosophy of Education is an exciting course that provides an opportunity to examine some of the important ideas of the major thinkers on education who have influenced the development of our education systems. These ideas address issues of educational practice and policy. The course will provide opportunities for you to develop a reasoned philosophy of education. The course will also provide opportunities to examine and analyze important aspects of your own educational system regardless of where you operate and regardless of the prevailing cultural, ideological and material backgrounds. As this is a graduate course, it is important for you to be open-minded and receptive to the perspectives presented even if you do not agree with them. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 590

EDUCATION ASSESSMENT

COURSE OVERVIEW

This is an advanced course that prepares you to effectively assess students in the classroom using various methods. In this course you will learn how to successfully create assessments that are valid, reliable, and varied. When finished you will have a grasp of the fundamental concepts of creating student assessments in an elementary classroom. This is a 4-credit-hour course and allotted 6 weeks of time.

RES 705

RESEARCH METHODS

COURSE OVERVIEW

This class will provide an analysis of business problems and the use of scientific research as a problem-solving tool. This encompasses the understanding and application of appropriate research designs, research statistics, and the use of the computer for data analyses, and report writing and presentation. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUM 600

GRADUATE PROJECT/THESIS

COURSE OVERVIEW

Welcome to Graduate Project/Thesis EDU 600 and EDU 1000, an 8 semester-hour course. This Thesis is an independent course project which will allow you to demonstrate expertise in the selected area[s] of research. The course is designed to increase your knowledge base in the Education field, as well as to refine writing, organization and presentation skills. Self-direction and initiative must be displayed in completing the thesis assignment. It is the final course in the Master of Science in Education degree program. This is an 8 -credit-hour course and allotted 12 weeks of time.

Ethereal Doctorate EDUCATION ^{IN}

American International Theology University has something for everyone. Now with our Accelerated Degree Programs you can complete your Ph. D Degree in (or-less) one year. Each course is 4 credit hours and last for 6 weeks. Let your hard work and dedication pay off by achieving your degree in half the time. Enrollment is open and students may begin the program at any time. All courses are provided in online classrooms, with on-to-one faculty mentoring. Students also have free access to our comprehensive Study Tactics and Resources Center, with links to subject related web sites, online libraries, articles and research assistance.



Tuition: \$7,350 full tuition

One-time enrollment fee: \$100



Graduation Fee: \$300

EDUD 810

THE HISTORY OF AMERICAN EDUCATION

COURSE OVERVIEW

In this course, you will study the history of American education and how it has affected education today. This is a 4-semester hour course. This course is allotted 6 weeks of time. You must complete all of the requirements for the course successfully by the end of the 6th week period. You will be awarded 4 semester hours of credit.

EDUD 870

GLOBALIZATION & EDUCATION

COURSE OVERVIEW

Globalization and Education is an exciting course that provides an opportunity to examine some of the important international issues that affect education. These issues have implications for educational policies, the content of the curriculum and how teachers practice their craft. The course will provide opportunities to examine and analyze important aspects of your own educational system regardless of where you operate and regardless of the prevailing cultural, ideological and material backgrounds. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 895

THEORIES OF LEARNING

COURSE OVERVIEW

Theories of Learning is a doctorate level course in the curriculum for the Degree, Doctor in Education.

In this course you will study the theories of learning. I know you will enjoy this course. Please learn as much as you can as you progress through it, as it does lay down a solid foundation for the rest of the curriculum. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 920

TECHNOLOGY IN EDUCATION

COURSE OVERVIEW

Technology in Education. I am excited to instruct you in this course. This course will provide an overview of the comparison and present perspectives in Technology in Education. You will learn the history of Technology in Education. You will be able to distinguish between the appropriate uses of distance education. Understand what is necessary to teach online learners. Understand what is required to manage online education systems. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 950

RESEARCH METHODS IN EDUCATION

COURSE OVERVIEW

This course is an introduction to research methods. It deals primarily with giving you the opportunity to understand the fundamental of research, writing research proposals and papers and finally a brief overview of use SPSS for data analysis. This course will cover some data analysis, but not to the point where you should be terrified of the material in question. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 971

ISSUES IN SPECIAL EDUCATION

COURSE OVERVIEW

Special Education is a doctorate level course in the curriculum for the Degree, Doctor in Education. In this course you will learn; Historical contexts in special education. Contemporary issues. Classification issues. Trends in placement issues. Multicultural perspectives. Challenges in early intervention. Issues in curriculum-based measurement. Instructional interventions. Sustainability of research-based practices. Trends and issues in behavioral interventions. Transitions issues. Trends and issues in instructional and assistive technology. Contemporary issues in rehabilitation counseling. Teacher's education. Leadership personnel in special education. Public policy and special education. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 973

EDUCATIONAL LEADERSHIP

COURSE OVERVIEW

Educational Leadership, a doctorate level course in the curriculum for the Degree, Doctor in Education.

This is an upper level course that prepares you to work in the field of Educational Administration, superintendent. In this course you will study the practice and specific leadership skills that create effective schools. Specifically you will study the foundations, issues, principles and responsibilities of executive leaders in educational administration. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 979

EDUCATION LAW AND ETHICS

COURSE OVERVIEW

Education Law and Ethics, a doctorate level course in the curriculum for the Degree, Doctor in Education.

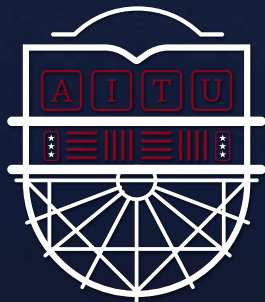
In this course you will study school law theory and practice as it pertains to educational leadership. Analysis of legislation, litigation, and administrative rulings related to special education. The course will emphasize the development of legally sound policies and procedures to ensure an appropriate education for students. This is a 4-credit-hour course and allotted 6 weeks of time.

EDUD 1000

GRADUATE PROJECT/THESIS

COURSE OVERVIEW

Graduate Project Dissertation EDUD 1000, an 8 semester-hour course and allotted 12 weeks. This Thesis is an independent course project which will allow you to demonstrate expertise in the selected area[s] of research. The course is designed to increase your knowledge base in the Education field, as well as to refine writing, organization and presentation skills. Self-direction and initiative must be displayed in completing the thesis assignment. It is the final course in the Master of Science in Education degree program.



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